

D. Erasmus Policy Statement (Overall Strategy)

The Institution agrees to publish this overall strategy on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [EN]

The international strategy of the centre includes not only promoting the development of mobilities within European projects (Erasmus+ call) but also getting cooperation agreements with other centres and enterprises along Europe (programme and partner countries).

a) How we choose our partners: in these first experiences and applications we have been reached by some other centres and enterprises through other partners in previous projects (as they recommended us for associations or bilateral projects as a good partner to be selected). We have been also visited by groups of professionals from other countries (Poland, Italy, Turkey,..) and some cooperations have come up from (a possible KA1 project with and Italian school).

Besides that, as a centre which receives a lot of professional visits and seminars from groups other countries, we are most of times chosen by other partners, so no need to look for them.

In the future, we would like to develop new projects with mobilities in Superior Vocational Training for our degrees in Nutrition and Dietetics and Childhood Education, so we would look for partners in the Etwinning resources and also through the partners we already have from previous projects (intermediary agents such as ETN management).

b) Geographical areas: we have some preferences as we would like firstly our students and staff to improve their English level so any English speaking country is our first choice. We also choose some countries according to their specialisation in our areas/degrees (Car Mechanics-Germany // Nursery-United Kingdom // Dietetics-Italy, etc). And finally, and in order to promote mobility between our students, we also choose some countries that could please everybody or which offer new opportunities for future workers.

We have worked on several Comenius and Leonardo projects with educational institutions and enterprises in several countries: United Kingdom, Poland, Germany, Bulgaria and Sweden.

c) Objectives and target groups of our mobility activities: Our target groups are VET (Superior-Higher Degree) for "work placements".

The staff is another target group that needs to acquire knowledge and experiences through cooperation projects under the programme.

Then, the centre will improve the quality and experience of its staff and the work conditions and the insertion for the future professionals.

Our institution has not participated in any double/multiple/joint degrees as we only offer short cycles training (Short Cycle Higher Education) yet.

General Objectives.

Provide more opportunities for students to gain additional skills through study or training abroad, and to encourage cross-boarder cooperation.

Improve the quality and relevance of teaching and work training, to equip students with the knowledge and transferable competences they need to succeed in high-skill occupations.

One of the most important goals in work placement for Higher Level Short Cycles is the specialization and training in UE countries, experience resulting in personal growth and maturity for students, increase social and communication skills and a greater chance of employment (improving their employability).

Please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects within the framework of the Erasmus+ Programme.

If not applicable, please explain (max. 2000 characters)

Original language [EN]

The strategy of the institution for the organisation and implementation of international cooperation projects within the Erasmus+ Programme.

Organisation and implementation of "work placement" for Short Cycle Higher Education (as we have been already doing it with Short Cycle Medium Level-VET).

There is a coordinator of European projects who can count on more people working as a team for the development of the programmes of "work placement" (a psychologist, several tutors, a teacher of Business Training and Counselling, direction).

As the coordinator is in charge of the applications (forms, contracts, medium and final reports, ...) counts on the rest of personnel for: choosing the appropriate host enterprises and/or intermediary agencies, defining the learning outcomes, selecting students on the basis of clearly criteria, preparing students for the practical, professional and cultural (language) life in the host country, providing logistical support, giving full recognition to the students for satisfactory activities specified in the 'Training Agreement' and to evaluate and certificate each student the personal and professional development achieved through participation in the Erasmus + programme (work placement)

Please explain the expected impact of your participation in the Erasmus+ Programme on the modernisation of your institution. Please refer to each of the 5 priorities of the Modernisation Agenda *and explain which are the policy objectives you intend to pursue.(max. 3000 characters)

Original language [EN]

We, as a Higher Education institution, would like to fulfill our role not only in the Spanish society but to contribute to Europe's prosperity.

As it is said in the Modernisation Agenda of the European Commission, 'Increasing attainment levels to provide the graduates and researchers Europe needs' is considered a key issue. For that reason, our institution is totally focused now on helping to reduce the early drop-out by, also devoting more resources to our information department (sales people) in order to give a tailored guidance and inform about study choices the best way possible. Then, the sales people working at the institution also participates from extra curricular activities like Drama or in the general meetings that take place every Monday with all the professorship, so that they get a better understanding of the students/future workers current situation. In order to achieve it, we will also attract a broader cross-section of society into higher education empowering the benefits of doing a Short cycle Superior Level Vocational Training in the following years.

In short, the impact of our participation in the programme on the modernisation of our institution:

1. Increase of the number of VET (Higher Level,short cycle) graduates.
2. Improve the quality and relevance of teaching and work training to give students the knowledge and transferable competences they need to succeed in high-skill posts.
3. Provide more opportunities for students to gain additional skills through study or training abroad, and to encourage cross-border co-operation.
4. Strengthen the "knowledge triangle", linking education, research and business.
5. Create an effective governance and funding mechanisms in support of excellence.
6. Disseminate the results and experiences by:
 - Publishing in regional newspapers, our website, school magazine, and different advertising brochures.
 - Organising speeches, conferences and meetings with all the staff, groups of students,...

* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)